# A Procedural Competency Demonstration of Skin Testing and Extract Preparation

Paul J Dowling, MD

Director, Allergy/Immunology Training Program

Associate Professor, Dept. of Pediatrics

University of Missouri – Kansas City School of Medicine

Children's Mercy Hospitals and Clinics



#### **Disclosures**

None related to this topic

#### **ACGME Requirements**

• IV.B.1.b).(1).(b) Residents must, to the satisfaction of the program director or designated faculty member, demonstrate proficiency in performing and evaluating results for the following:

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(Core) IV.B.1.b).(1).(b).(ii) allergen immunotherapy; (Core) IV.B.1.b).(1).(b).(iii) contact or delayed hypersensitivity testing; (Core) IV.B.1.b).(1).(b).(iii) drug hypersensitivity diagnosis and treatment; (Core) IV.B.1.b).(1).(b).(iv) food hypersensitivity diagnosis and treatment; (Core) IV.B.1.b).(1).(b).(v) immediate hypersensitivity skin testing; (Core) IV.B.1.b).(1).(b).(vi) immunoglobulin treatment and/or other immunomodulator therapies; and, (Core) IV.B.1.b).(1).(b).(vii) pulmonary function testing. (Core)
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### Historical Perspective: Clinical Competency Workgroup

- In 2012 the ACGME RRC for Allergy/Immunology announced they were going to be looking at Procedural Competency and wanted to set a "number".
- Core Curriculum Education & Residency Review Committee (CCERR) of the Program Director's Assembly wanted to decide what procedural competency should look like and developed checklists to assess competency
- These are: knowledge based; look at performance of the test; interpretation; and the overall ability to perform the procedure competently and safely.
- Today will discuss performing skin testing and immunotherapy workshops with your own fellows

#### Procedural Competency Workshop

- Offer Hands on Experience for Fellows and Nurses
- Important for fellows to know how to do be proficient not only in knowledge but skills in caring for patients
- Way of verifying these skills on an annual basis

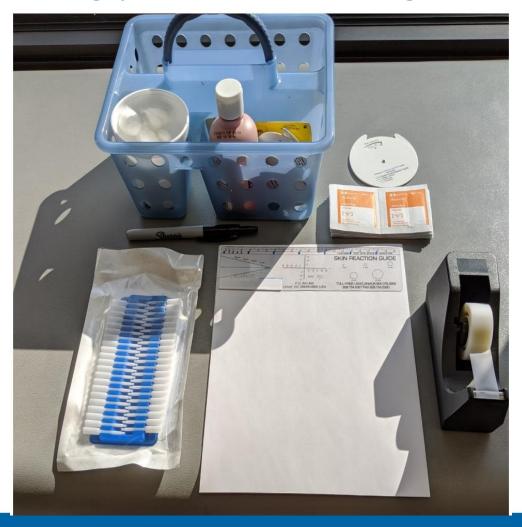
### Performing Competency Training Workshops

- Schedule during teaching conference time
- Pick relaxed quiet location
- Enlist your associate program director's help
- To pass they must get all the information correct / individual judgement
- Allow 1st year fellows to do competency training while waiting to have enough experience to get signed off

#### Immediate Hypersensitivity Skin Testing

- Guidelines suggested by: Oppenheimer and Nelson "Skin Testing" Ann of Allergy Asthma Immnunol 2006:96 (Suppl 1) S6-S12.
- Suggested Proficiency Testing and Quality assurance Technique for Skin Prick Testing
- Coefficient of variation should be less than 30%

#### **Immediate Hypersensitivity Skin Testing**



#### **Materials Needed**

- Alcohol wipes
- Scotch Tape
- Black Fine Tip Marker
- White Copy Paper
- Dermapiks (or similar skin test device)
- Skin test concentrations for histamine and saline
- Timer
- Ruler of some type
- Willing subject

#### Procedural Competency Workshop

Taken from:

Openheimer J, Nelson H. Skin Testing Ann *Allergy Asthma Immunol.* 2006;96(Suppl 1):S6–S12.

#### Suggested Proficiency Testing and Quality Assurance Technique for Skin Prick Testing:

- Using desired skin test device, perform skin testing with positive (histamine 1-10)
   and negative controls (saline 1-10) in an alternate pattern on a subject's back
- Record histamine results at 8 minutes by outlining wheals with a felt-tip pen and transferring results with transparent tape to a blank sheet of paper
- Record saline results at 15 minutes by outlining wheal and flares with a felt-tip pen and transferring results with transparent tape to a blank sheet of paper
- Calculate the mean diameter X=(D+d)/2; D=largest diameter and d=perpendicular diameter at midpoint of D
- Histamine

Calculate the mean and standard deviations of each mean wheal diameter

Determine coefficient of variation = standard deviation/mean

Quality standard should be less than 30%

Saline

All negative controls should be <3-mm wheals and <10-mm flares

Figure 2. Suggested proficiency testing and quality assurance technique for skin prick testing.

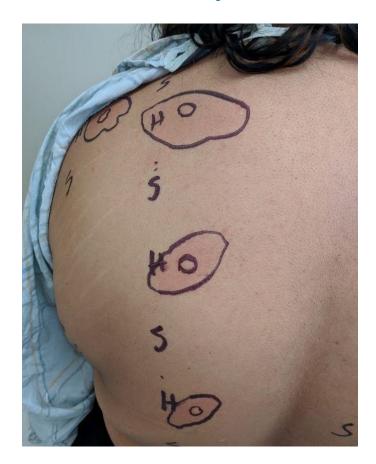
### Alternating Skin Tests with Histamine and Saline

- Back (or forearm) is cleaned with alcohol
- Skin is marked with alternating "H's" and "S's" at a sufficient distance apart in 2 or 3 columns
- A total of 10 Saline prick test are placed, followed by 10 Histamine skin tests
- A timer is set for 8 minutes for measuring histamine; 15 minutes for saline
- These are followed by 4 intradermals with saline and histamine (2 each)



### Immediate Skin Testing Procedural Competency Workshop





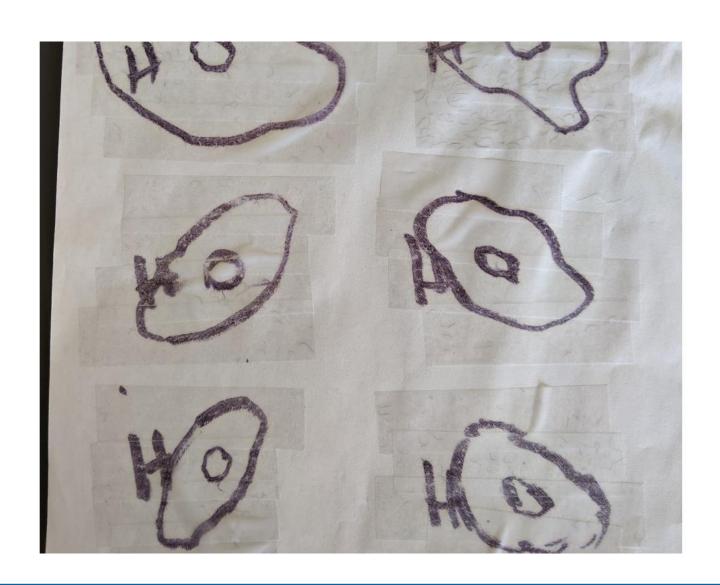
#### **Covid Protocol**





### Taping the individual skin tests:

- After marking the outline of the wheal & flare with a fine tip black marker, apply overlapping strips of scotch tape to each wheal and flares
- Press firmly over the entire surface
- Lift the edge and remove as one piece
- Transfer to a white piece of copy paper



### Measuring the Largest Diameter of the Wheal

- Calculate the mean diameter (X) = D
   +d/2; D = largest diameter, d =
   perpendicular diameter and midpoint of D
- All negative controls should be < 3mm of wheal and <10mm of flare</li>



### Coefficient of Variation (CV)

- CV = standard deviation / mean x 100
- Should be less than 30%

#### How To Calculate Standard Deviation 80

By sonia

First, you need to determine the mean. The mean of a list of numbers is the sum of those numbers divided by the quantity of items in the list (read: add all the numbers up and divide by how many there are).

Then, subtract the mean from every number to get the list of deviations. Create a list of these numbers. It's OK to get negative numbers here. Next, square the resulting list of numbers (read: multiply them with themselves).

Add up all of the resulting squares to get their total sum. Divide your result by one less than the number of items in the list.

To get the standard deviation, just take the square root of the resulting number

I know this sounds confusing, but just check out this example:

your list of numbers: 1, 3, 4, 6, 9, 19

mean: (1+3+4+6+9+19) / 6 = 42 / 6 = 7

list of deviations: -6, -4, -3, -1, 2, 12

squares of deviations: 36, 16, 9, 1, 4, 144

sum of deviations: 36+16+9+1+4+144 = 210

divided by one less than the number of items in the list: 210 / 5 = 42

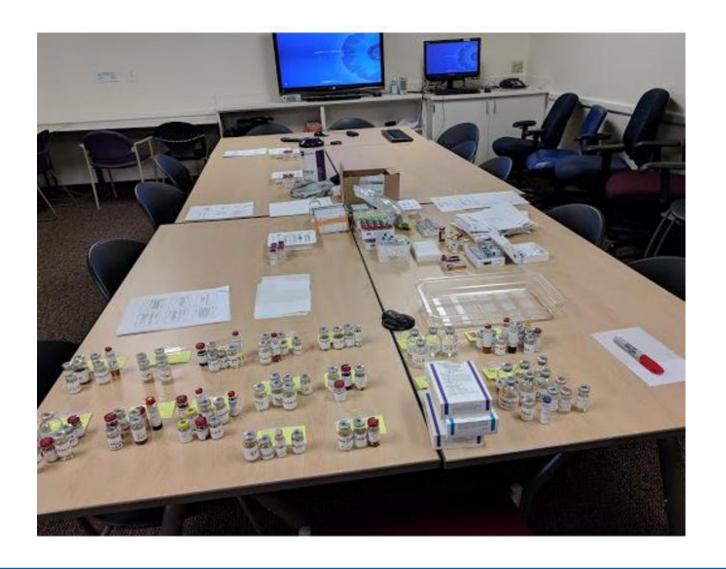
square root of this number: square root (42) = about 6.48



## Immediate Hypersensitivity Skin Test Competency Check List

	Knowledge Based	Performance of the test	Interpretation of the test	Overall Perform safely and
				competently
A/I Fellow understands the indications for	x			
performing the test and alternatives to skin testing.				
A/I Fellow understands the factors that can	x			
effect testing (age, location of placement of	-			
tests, concurrent medications).				
A/I Fellow understands the need for positive	x			
and negative controls.				
A/I Fellow understands when the test should	x			
be read.				
A/I Fellow understands the reliability of the	x			
test depends on the skill of tester, test				
instrument, skin color, skin reactivity, age				
and potency and stability of test reagents				
A/I Fellow understands the difference	x			
between prick/puncture and intradermal				
testing and what allergens appropriate for				
each testing method.				
A/I Fellow understands the risk and risk	x			
factors for systemic reactions by either				
prick/puncture or intradermal testing.				
A/I Fellow understands the intervention	x			
needed to treat systemic reactions.				
A/I Fellow adequately completes the		x (can put the date		
Proficiency Testing Technique for Prick/Puncture. (Oppenheimer and Nelson,		completed)		
2006)		completed		
2000)				
A/I Fellow adequately completes the		x (can put the		
Proficiency Testing Technique for		date		
Intradermal tests. (Oppenheimer and		completed)		
Nelson, 2006)				
A/I Fellow is able to differentiate significant			x	
from insignificant responses including				
dermatographism.				
A/I Fellow understands that the preferred			x	
documentation should be measuring the				
wheal and flare response.				
A/I Fellow adequately explains the results to the patient or patient's families.			x	
the patient or patient's ramilles.				

#### Immunotherapy/ Extract Mixing Workshop and Competency



#### **Covid Protocol**



#### Procedural Competency Workshop

- Selection of Cases covering various common scenarios
- Opportunity to do actual mixing of extracts
- Review of sterile technique
- Opportunity to do a Fill test
- Do workshop 2 times/yr.

#### **Covid Protocol**





#### **Materials Needed**

- Alcohol Pads
- Sanitizing Wipes
- Vinyl gloves
- 1 and 5 ml syringes
- 21 or 23 gauge needles
- Paper labels, labels for extract grouping, copy of skin test sheet
- 5 ml extract bottles with colored tops or tags (Green, Blue, Yellow, Red)
- Diluent or Sterile Saline
- Sharps container
- Expired extract bottles relabeled as common allergen extracts used in your clinic



#### **Extract Mixing Case Scenario**

#### Case 1:

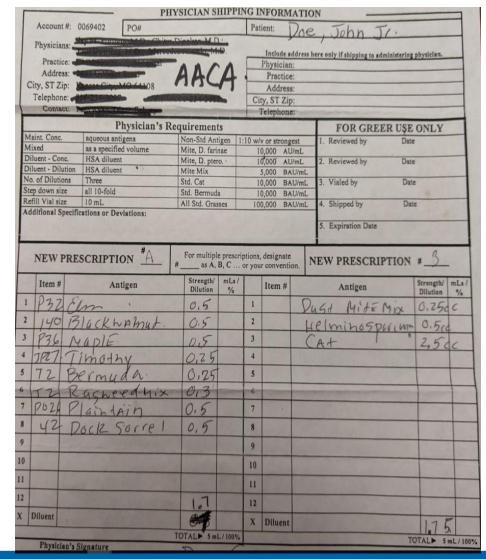
A patient recently transferred into your office. He had been receiving IT for 2.5 years from an allergist in Kentucky. The family believes he is much better on shots. He has been receiving allergy shots once a month as Maintenance. The family has a copy of his prescription from his last allergist and his skin test sheet. The test are with extracts not used in your office and are reported on a scale of 1+ - 4 + with no measurements recorded. The family is requesting shots ASAP.

What do you do?



#### **Extract Mixing Case Materials**

SKIN TEST	T DATE:/	IME: D		T	Allergen	Reaction	Item#		Allergen	Reaction	Item#
Ortire 1201	Allergen	Reaction		-		- COULDON	100111-9	L			
	+ (6 Tree Mix)		P46		Molds 1		144	01.	Dermatophagoides Mix 2	44	BO3
A. Ire	ixinus (Green, White Ash)	-	P30	B1.		_	M1		Periplaneta Americana (Am Roach)	-	B26
		-	76	ET 2.	Aspergillus Fumigatus	-	M3	□ 2.	Blatella Germanica (German Roach)	_	B46
- D-6	ole (Black Red White Birth)	-	P31	□ 3.			MO4	□ 3.	Biatella Germanica (German Roach)		910
Des Pani	ulus Deltoides (Cottonwood)	-	87	D4.		-	MO5	☐ 4.	Hevea Brasiliensis (Latex) 4		
25. Cary	ya Sp (Hickory Mix)	-	P33	£5.	Cladosporium Sphaerospermum	-	M13				_
26. Que	rcus (Black, Red, White Oak)	-	P38	☐ 6.	Stachybotrys Chartarum <sup>3</sup>		***		Foods 1	-	F209
La b. Que	icas (bidon, rece) strine say			D1.	Helminthosporium Solani	4	M40	□ 1.	Soybean		F171
C. D. Teen	es 2 (11 Tree Mix)		P0714			1		□ 2.	Peanut		F293
☐ B. Tree	25 2 (11 Tree mix)	4+	P32	CH	Molds 2 (Mix 2)	-	MO2	□ 3.	Milk, Cow		
DI. Ulmi	us Sp (Siberian, Am Elm)	47	140	□ 1.	Mucor (Plumbeus, Circinelloides)		MO11	☐ 4.	Egg White, Chicken		F272
2. Jugli	lans Nigra (Black Walnut)	147	143	D 2.			M45				
23. Salin	x Discolor (Willow)	-					MO12	N.	Foods 2		
	tanus Occidentalis (Sycamore)	110	138	☐ 3.	Fusarium (Moniliforme, Solani)		MO9	O 1.	Chocolate/Cacao Bean		F93
Ø 5. Ace	er (Sugar/Harr! Maple, Boxelder)	14	P36	□ 4.	Aureobasidium Pullulans		M21	D 2.	Orange		F159
				□ 5.	Aureobasidium Pullularis		1912.1	□ 3.	Tomato		F225
C. Tree								Q 4.	Strawberry		F216
☐ 1. Mor	rus Rubra (Mulberry)	-	112	l.	Molds 3		1100				F191
☐ 2. Elae	eagmis Ang Sp (Russian Olive)	-	479	DY.		_	M30	☐ 5.	Potato, White		F230
	tis Occidentalis (Hackberry)	-	98	12.	Chaetomium Globosum	-7	M8	☐ 6.	English Walnut		F46
4. Juni		-	P0800	P3.	Epicoccum Nigrum	-	M29	□ 7.	Almond		
				04	Geotrichum Candidum	-	M63	□ 8.	Cashew		F84
□D Gra	sses (Mix) 1	44	TP27	5.			M67	□ 9.	Pecan		F173
	ghum Halepense (Johnson)	11	15	□ 6.			M49				
D2 Con	odon Dactylon (Bermuda) 2	4	T2	□ 7.	Candida Albicans		M15	0.	Grains		
Li Z. Cyin	buon bactylon (bennoua)	41	14	ш.	Candida Albicaris		14110	□ 1.	Whole Wheat		F235
TT Wee	eds 1 (Weed Mix)	-	P3	J.	Molds 4			D 2.	Corn		F102
		111		-			202			_	F200
	orosia (Giant, Short Ragweed)	45	P1	m.	Ustilago Sp (Grain Smut Mix)	-	SO2	□ 3.	Rice	-	
	nopodium Album (Lamb Qtr)		43	Ø2,	Stemphylium Solani	-	M33	□ 4.	Oat	4	F154
	thium Strumarium (Cocklebur)	-	33	<b>23</b> .	Phoma Betae	-	M39				
4. Amai	ranthus Retroflexus (Pigweed)	-	52	□ 4.	Trichophyton Rubrum		M50	P.	Meats		
				□ 5.	Tricoderma Harzianum		M24	□ 1.	Chicken Meat		F265
F. Wee		-		☐ 6.	Epidermophyton Floccosum		M10	□ 2.	Pork		F258
☐ 1. Plant	tago Lanceolata (Pfantain)	4+	54	-				□ 3.	Beef		F241
2. Koch	nia Scoparia (Firebush)	-	42	K.	Animals						1,000
3. Rum	ex Sp (Dock/Sorrel Mix)	4	PO216	01	Felis Domesticus (Cat) <sup>2</sup>	4+	TE3	Q.	Seafood	-	
4. Arten	misia Vulgaris (Mugwort)	1	47	P2	Canis Familiaris (Dog)		E7	D 1.	Shellfish Mix		F00
□ 5. Amar	ranthus Tuber (Waterhemp)	-	40		Mus Musculus (Mouse)		E20	D 2.			FO2
	(Training)		70		Rattus Norvegicus (Rat)				Lobster, Maine		F20
							E25	□ 3.	Fish Mix		FO1
					Oryctolagus Cuniculus (Rabbit)		E24	□ 4.	Shrimp		F34
				☐ 6.	Meriones Unguiculatus (Gerbil)		E50				Ball
			1	□ 7.	Cavia Porcellus (Guinea Pig)		E14	R.	Oral Allergy Syndrome		
				□ 8.	Mesocricetus Auratus (Hamster)		E44	D 1.	Cantaloupe (with Ragweed)		F79
				□ 9.	Equus Cabullus (Horse)		E17	G 2.	Apple (with Birch)		F48
				☐ 10.	Bos Tarus (Cattle)		E4	□ 3.	Banana (with Latex)	1	
									Almond (with Latex)		F.5
								□ 5.	Celery (with Birch)		F4
					The second second		_	Jan 0,	County (Will BillCh)		F8
Feerman					MIXES (NOT DEFINED ABO	WE!					
P46	Ash, Beech, Birch, Cottonwood	d, Hickory	, Oak	P3	Cocklebur, Lamb Quarter, Pigw	nod D	nunad.	Trenc	10 =		
PO714	P46 + Elm, Walnut, Sillow, Syd	camoro A	Annia	P1	Ciarl Ot 18	eed, Rag	weed	M02	Curv, Fus, Mucor, Aureo, Rhiz		
P33	Pignut Shaghark Shallhard M	variore, is	nahie	M04 Flavus, Fu			Flavus, Fumigatus, Glaucus, Nidul	ann Aller			
			PO216	O216   Yellow Dock, Sheep Sorrel			MO5 Camemb, Chrysogen, Digitat, Notat, Roquefort				
IPZI	June, Orchard, Red Top, Timo	thy							Dada Callysogen, Digitat, Nota	t, Roque	fort
			-					SO2	Barley, Carn, Oat, Wheat, Smut		
					CONTROLS						
odeine 20 n	Prick					obtained	from Gr	reer Lat	poratories, Lenoir, NC, (800) 438-008	10	





#### Immunotherapy Competency Checklist

Knowledge Based

Performance of Test

Interpretation of Test

Overall Perform Competently and Safely

	Knowledge Based	Performance of the test	Interpretation of the test	Overall Perform safely and competently
A/I Fellow identifies indications for immunotherapy (IT).	х			
A/I Fellow identifies contraindications for immunotherapy	х			
A/I Fellow understands the need for positive and negative controls.	х			
A/I Fellow identifies what allergens are positive on skin testing and should be included in extracts	х			
A/I Fellow differentiates which extracts can be mixed in the same vial	х			
A/I Fellow determines the optimal dose for each component in extract	х			
A/I Fellow obtains appropriate paperwork and consent prior to start IT.	x			
A/I Fellow explains procedure, purpose and important information to patient and family	х			
A/I Fellow explains risks and benefits of IT.	х			
A/I Fellow identifies contraindications to receiving injection:	х			
A/I Fellow receives a passing score on JCAI Immunotherapy Module	x			
A/I Fellow Demonstrates how to properly write extract prescription and order extracts. Test Patient/skin test # 1 Test Patient/skin test # 2		х		
A/I Fellow describes colors and demonstrates how to dilute the bottles:  1:1000 1:100 Maintenance (1:1)		х	х	
A/I Fellow Successfully performs "Fill Test" to check sterile technique		х	х	
A/I Fellow verbalizes potential reactions from immunotherapy.			х	
A/I Fellow verbalizes treatment for reactions	х			
A/I Fellow verbalizes when to stop immunotherapy:	х			

#### Procedural Competency Sign Off

CHEC	R LEARNING RESOURCES USED:
	Observation of procedure/review with faculty & staff
	Lecture(s)
	Selected readings
	Problem Based Learning / Case studies
	Web based resources
hypei	st that A/I fellow,, is competent in the use of immediate rsensitivity skin testing in appropriately selected adult and pediatric patients. The fellow s or exceeds a Level 4 Milestone for this procedure.
Date _	Program Director's signature

#### Chapter 797 USP Compounding Guidelines

- Beyond the scope of this talk
- USP has finalized **Chapter 797** standards for sterile compounding, including standards specifically for physician in-office compounding of allergen extracts in allergy practices. The purpose of the standards is to ensure safe treatment of an allergy clinic's patients
- Both the AAAAI and the ACAAI have resources on their websites outlining the new requirements

#### https://education.aaaai.org/compounding-corner

 Important for your fellows and your staff to know the new requirements especially if you are doing any mixing in your clinics



#### **Handy Hints in Preparation**

- Inform fellows to avoid antihistamines for 1 week prior to Skin Testing Competency
- Check vacation schedules when planning competency testing
- Make sure the fellows have had a minimum required number of procedures under their belts prior to scheduling ...i.e.. easy to do skin testing in the late Fall of year 1; Immunotherapy likely end of year 1
- Fellows may do a competency earlier for practice but will need to repeat it once they meet minimum requirements and the program director thinks they are competent.

#### **Handy Hints in Preparation II**

- Extract mixing workshop is done 2 times/year regardless of competency status for training purposes
- With new requirements important fellows and staff have training and certification in mixing in case an extract is needed immediately for training programs without a dedicated person mixing extracts on site
- I do not test for intradermals if a female fellow is pregnant, wait until after delivery

#### **Summary**

- Documenting Procedural Competencies is a required part of fellowship training
- Procedural Competency Checklists are available for all ACGME/ABAI required procedures
- Some competencies lend themselves to hands on training workshops
- With a little effort these workshops can easily be done in any program



#### **SERENITY!**







#### Thank You for Your Attention!

Questions?



