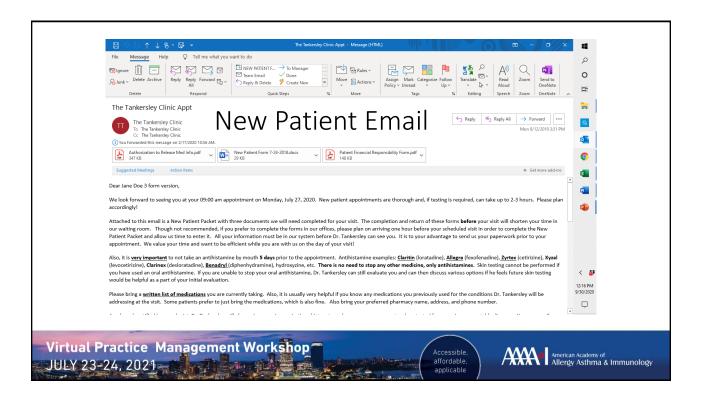
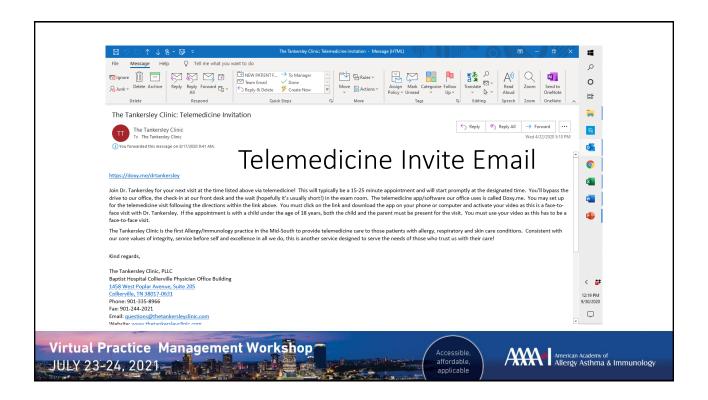
# Optimal Patient Communication: Elements of a Good Chart Note and Patient Messaging

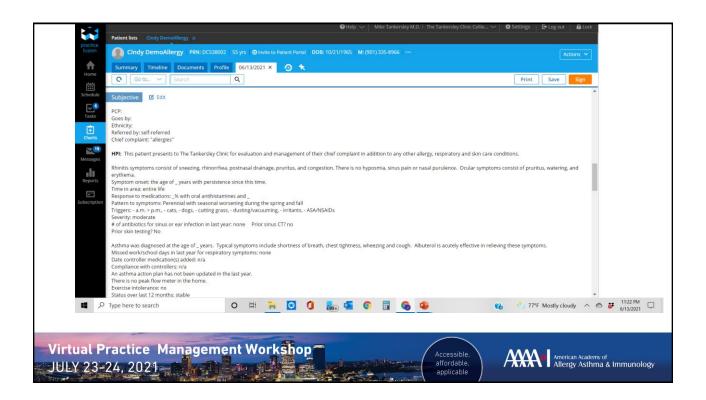
Mike Tankersley, MD, MBA
Founder/Medical Director, The Tankersley Clinic, PLLC
Professor, Departments of Medicine, Pediatrics and Otolarngology
University of Tennessee Health Science Center, Memphis, TN

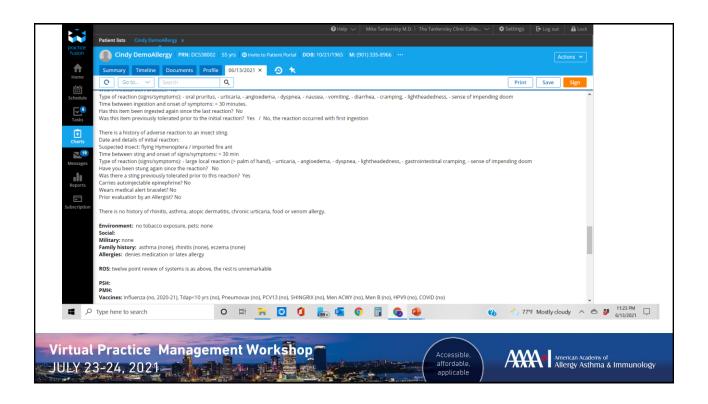


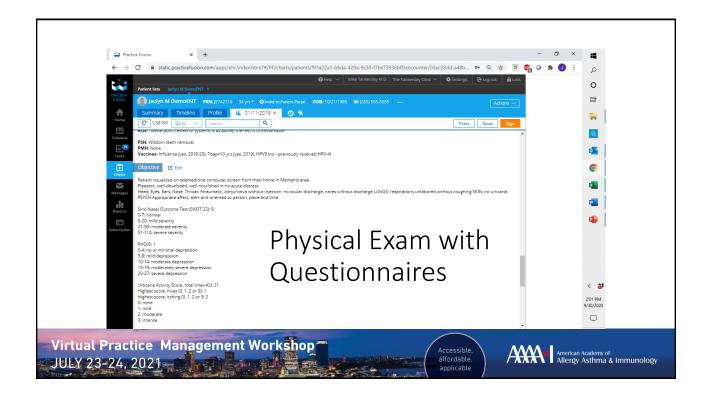












#### Use of Standardized Questionnaires

- Asthma Control Test (ACT), 4-11 years and 12 years and older
- Urticaria Activity Score (UAS)
- Derm Life Quality Index (DQLI)
- Epworth Sleepiness Scale (ESS)
- Sino-Nasal Outcome Test (SNOT-22)
- <u>C</u>OPD <u>A</u>ssessment in <u>P</u>rimary Care <u>T</u>o Identify <u>U</u>ndiagnosed <u>R</u>espiratory Disease and Exacerbation Risk (CAPTURE)
- All the above are coded CPT 96160 with 59 modifier and pair with the appropriate ICD-10

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#### Patient Health Questionnaire (PHQ-9)

DOB:\_

PATIENT HEALTH QUESTIONNAIRE-9
(PHQ-9)

Over the last 2 weeks, how often have you been bothered by any of the following problems?
(Use \*\nu^\* to indicate your answer)

1. Little interest or pleasure in doing things

0 1 2 3

2. Feeling down, depressed, or hopeless

0 1 2 3

3. Trouble falling or staying asleep, or sleeping too much

0 1 2 3

4. Feeling tired or having little energy

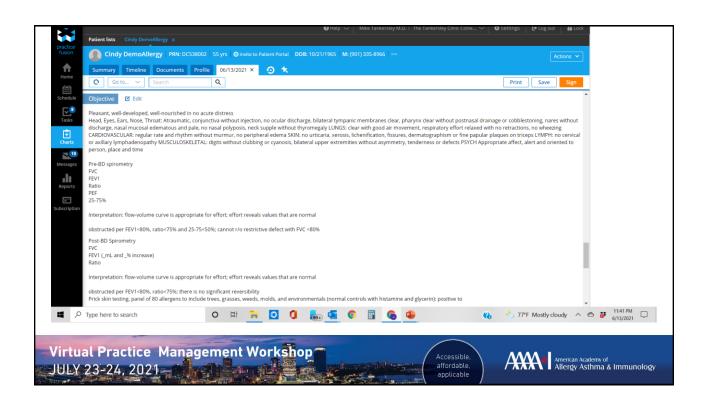
0 1 2 3

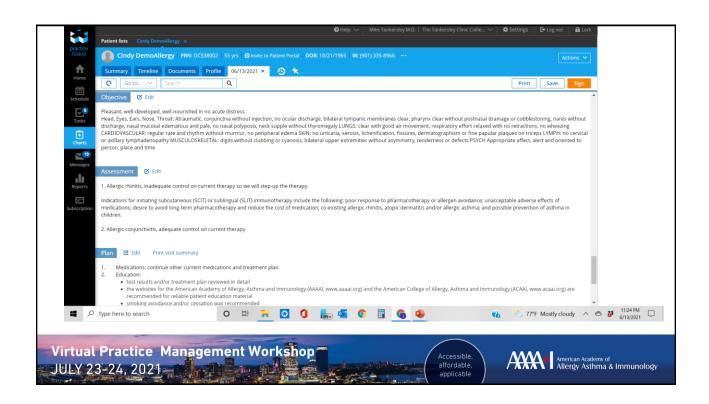
5. Poor appetite or overeating

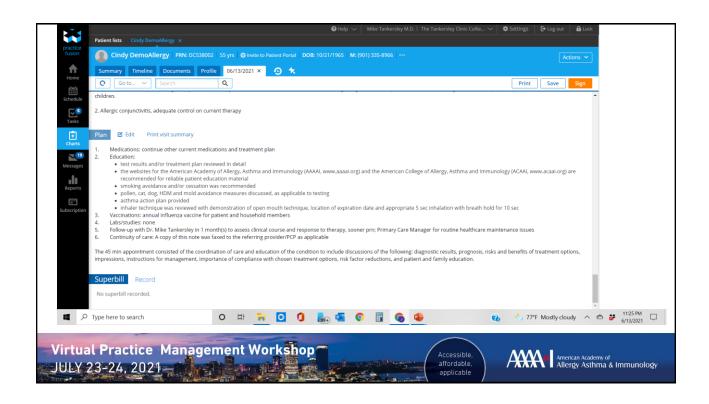
0 1 2 3

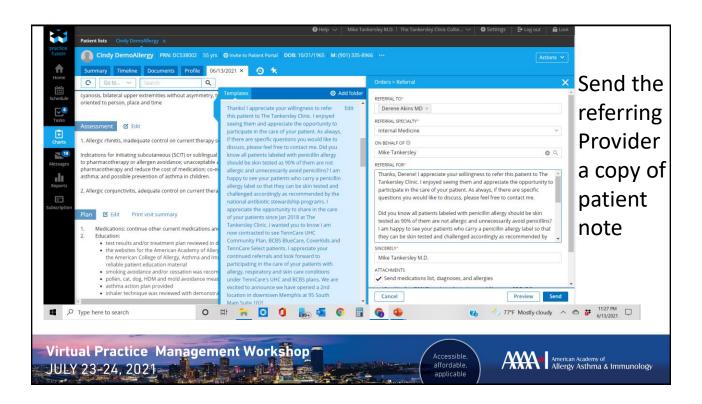


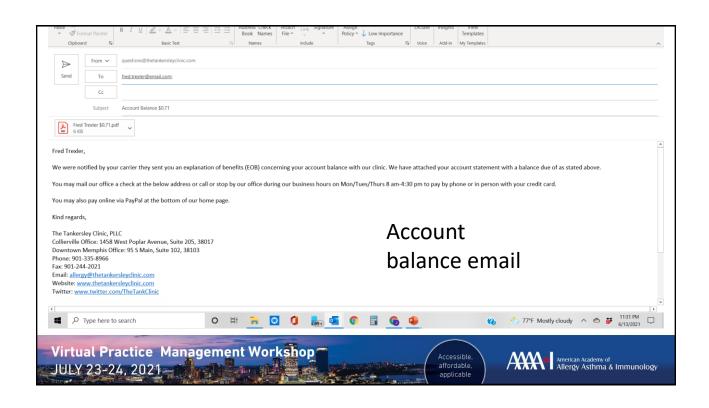


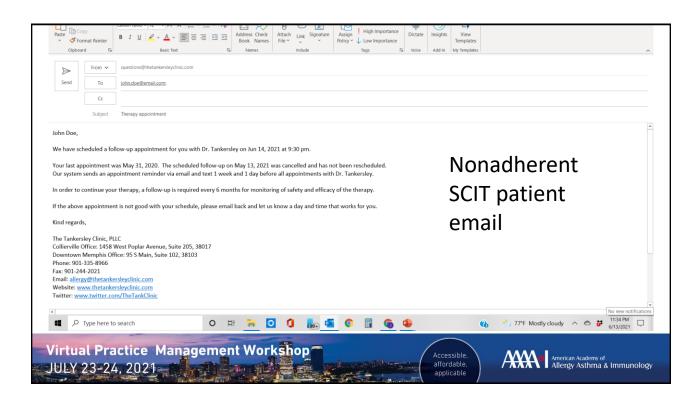












# Questions?





# Setting the Team Up for Success: Safety and Training

Maria Slack, MD, MMSc

Allergy and Immunology Associates of Northwest Ohio

Blanchard Valley Hospital

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#### **Disclosures**

• Nothing to Disclose







# Setting Up a System of Safety Overview

#### Standardize:

 Testing Procedures, Immunotherapy Administration, Biologics, Immunotherapy Mixing, Medication Admin., Staff Documentation & Patient Scheduling

#### • Create Independent Checks:

- Buddy System
- Create a standardized system for lab and imaging results
- Facility Safety Checklist

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## Setting Up a System of Safety Continued

- Create a System for Tracking Errors:
  - Office safety officer/leader, safety committee
  - Standard error report
  - Create a culture of safety
- Learn from Problems: "Find and Fix"
  - What happened?
  - · Why did it happen?
  - How will you reduce the risk of recurrence?
  - · How will you know it worked?

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#### Standardize



- Skin Testing: Procedure, Documentation, Error Reporting: Extremely Safe
  - Adverse events are rare: allergic (delayed local swelling, systemic), test-related non allergic (theoretical infection), and nonspecific (syncope, headache)
- Immunotherapy Mixing and Administration:
  - 3.4 fatal reactions per year, rate of systemic reactions 0.1–0.2%
- Biologics: PA, Shipping/Tracking, Storage, Administration
- Food/Medication Administration: Verification, Documentation, Ordering
- Staff Documentation: Patient Communications, Prior Authorizations for Imaging, Outside Provider Communications, Handoffs, Patient Scheduling, etc.

  World Allergy Organization Journal 2012 5200-204001: (10.1097/WOX.08013e31827e6513)

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# **Create Independent Checks**

#### Buddy System:

- First check (patient, dose, medication, route, frequency, expiration, etc.)
- Second check for mixing, food/medication administration, and IT administration (verbal, EMR, empower patients to serve as safety doublecheckers)
- Create a standardized system for normal and abnormal results
- Facility Safety Checklist:
  - Know OSHA standards, identify risks for facility grounds and parking area, identify a team lead and set up a schedule

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#### Safety Walk-around Checklist: Physician Office Practice Office equipment: functional Preventative maintenance logs: Fire Safety No equipment or obstacles in walkways Floors: clean; if wet, signage indicates hazard Stairwells: handralis firmly attached; well lighted Walting area; restrooms: clean Signage if an unaffiliated provider shares space Elevators signage warning: not to be used in a fire | Fire alarms, fire extinguishers in accessible area | Fire extinguishers: annual inspection | No Smoking signage in designated areas | Sprinkler system: log notes current inspection | Exists: clearly marked | Emergency exist signs: wisble, illuminated | Emergency exist signs: wisble, illuminated | Emergency lighting: functional | Signage: over mouth, hand hygiene for coughs, colds No confidential information visible Screen saver on for computers not in use Prescription pads: secure Exam Rooms Clean | Needes, syringes: locked | Needes, syringes: locked | Neede disposal container: not overfilled | No hazardous products accessible to patients | Personal protective equipment: available | Eam table: wheels lock; intact cushion | Patient chairs: on wheels; good condition | Multidose medication vials: label date of expiration | Medication log: monthly inspection for outdates | Prescription pads: secure | Medication storage area: locked Medication outdate log: monthly inspection No outdated drugs Storage separates smillar names, packaging, routes Hazardous chemicals separate from medications Multidose valsit: label date of expiration Refrigerator temperature logs: daily checks (twice daily frevenice) daily for vaccines) Vaccine log: complete Controlled substances: double-locked; log current Medical Emergency Hazardous Materials; Infection Control Hazardous products: labeled, storage appropriate ☐ Spills kit ☐ MSDS accessible ☐ Spilis Kit. || MSDS accessible || Personal protective equipment (PPE): available || Alcohol-based handrub: available; containers full || All signage: plain wording; language appropriate

#### **Create a System for Tracking Errors**

- · All staff must be comfortable with reporting errors
- Establish and utilize a survey tool to assess safety risk
  - Use results to determine the team's comfort level
    - · Reporting of incidents
    - · Reviewing reports, near misses, and good catches
- · Establish tools for incident reporting
- Provide positive reinforcement when someone submits an error report:
  - Thank you note
  - Verbal Feedback
  - "Kudos"

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#### Learn From Problems

- Structured Incident Report:
  - Patient information
  - · Incident time/location
  - · Individuals involved
  - Suspected cause
  - Contributing factors
  - Incident type
  - Outcome(s)
- Define the problem (what, how, when, and why)





#### Learn From Problems: "Find and Fix"

- Identifying the active failure(s): inadequate handoff, failure to monitor, protocol deviation, incorrect treatment/medication, not seeking help, inadequate supervision, etc.
- Close the Loop: Propose solutions and set a timeframe for follow up

Main factors	Contributory factors
Institutional	Economic pressures, regulations, NHS executive, clinical negligence schemes
Organizational	Financial priorities, structure, local policies, standards, safety culture
Work environment	Staffing, skill mix, workload, shift patterns, design, equipment availability and maintenance, support
Team factors	Communication, supervision, team culture
Individual	Knowledge, skills, competence, health
Task factors	$Task \ design, availability \ and \ use \ of \ protocols, \ test \ results, \ patient \ notesaccuracy \ and \ availability$
Patient factors	Complexity and seriousness, language, communication, personality, social factors

Stanhope N et al. Br J Obstet Gynaecol. 1997:104(1225-32)

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#### Office Safety Surveys and Resources

- TEAM STEPS office based care course: Free online
  - https://www.ahrq.gov/teamstepps/officebasedcare/classroom.html
  - https://www.ahrq.gov/teamstepps/officebasedcare/online.html
- Choose a Patient Safety Organization: www.pso.ahrq.gov/listed
- Significant Event Checklist: <a href="https://www.rcgp.org.uk/clinical-and-research/resources/toolkits/~/media/13ADF19879FA44E7A15547D4559B69DB.ashx">https://www.rcgp.org.uk/clinical-and-research/resources/toolkits/~/media/13ADF19879FA44E7A15547D4559B69DB.ashx</a>
- Standard Operating Procedures:
  - https://psnet.ahrq.gov/issue/diagnostic-safety-supplemental-items-medical-office-sops
- OSHA standards:
  - <a href="https://www.osha.gov/complianceassistance/quickstarts/health-care#step1">https://www.osha.gov/complianceassistance/quickstarts/health-care#step1</a>
  - https://www.osha.gov/training
- Facility checklist: https://www.medicalmutual.com/assets/pdf/forms/safety\_walk\_checklist.pdf





#### **Training**

- Testing Procedures: Skin Prick Testing, Intradermal Testing, Patch Testing, Spirometry, Rhinoscopy, Skin Biopsy
- Immunotherapy Mixing and Administration
- Biologic Medication Preparation and Administration
- Food/Medication Administration: IM/PO, Nebulized Medications, Food Challenge Procedure
- Oral Immunotherapy Administration
- Patient Education: Epinephrine Admin, Action Plans, Inhaler Demonstration
- Adverse Outcome Recognition and Management
- Staff Documentation & Patient Scheduling

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#### **Training Continued**

- Establish Standard Operating Procedures (SOP)
- Provide Staff Training and Feedback
- Immunotherapy Mixing:
  - · Training, Competency Assessment and Documentation, Annual Review and Documentation
- Who:
  - Supervising Physician Writes Allergen Extract Prescription, Oversees preparation and administration
  - Designated Supervisor Person with training and expertise to oversee personnel training and preparation
    - Annual Mixing Quiz/Written test on Aseptic Technique and Extract Preparation
    - Media Fill Test
    - · Gloved Fingertip and Thumb Sampling
    - Demonstration of competency in hand hygiene, garbing, surface disinfection, aseptic technique, mixing, use of equipment, documentation
  - Compounding Personnel
  - Shot Room/IT Administration Personnel





## Hand Hygiene and Infection Control

- Set standards and guidelines for hand hygiene and infection control in clinic
  - https://www.health.state.mn.us/people/handhygiene/index.html
  - https://infectionpreventionandyou.org
- Media Fill Test:
  - Hardy Diagnostics
  - Lab Safety Corporation
  - · Q.I. Medical Inc.
  - Hardy Val CSP
  - Cardinal Health

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The rick of adverse reactions from

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# Secrets of A Well-Run Allergy Practice

Hiring The Right People, Spotting The Red Flags

Helen Combs, Practice Consultant

Virtual Practice Management Workshop TJULY 23-24, 2021





#### The Agenda

- Writing the job description and reaching the talent
- Three step process to interviewing candidates
- Office culture
- Red Flags
- Outside resources for recruiting and matching candidates





## Writing The Job Description

- To hire effectively it's important to know what you are hiring for including skills, personality, schedule and experience
- The characteristics of a good job description
  - o Title
  - o Purpose
  - o Duties and Responsibilities
  - Qualifications
  - Working Conditions
  - o Relation to Other Jobs

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# Three-Step Process to Interviewing Candidates

#### Step One

- · Establish Rapport
  - o Vital first impression is formed here passion, positivity and confidence

#### Step Two

- · Gather Information
  - Directed and open-ended questions, review them against your critical success factors
    - ➤ Directed Questions e.g., What was your GPA?
    - ➤ Open Ended Questions e.g., Why did you reply to the posting for this job? What do you expect to learn and experience in this position and our company/practice?

#### Step Three

- Close
  - Set the "hook" for the next steps to hiring
  - o Step 3.5 have the candidate shadow the position prior to hiring. Ask for feedback from your staff.





#### Is It a Culture Match?

- Introduce your Mission & Vision Statement
  - The Candidate should be good match for your mission statement "The leading practice with excellent customer service"

This candidate should have

- pride in any company they have worked with in the past, or school they have been a student
- Exude customer service
- Smile
- Problem solving skills to make patients and co-workers happy
- · Not be afraid to make a decision

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## Spotting The Red Flags When Hiring

- Speaking poorly about anyone they have worked with in the past
- Late arrival to the interview in-person meeting/phone call/Zoom
- No research or preparation regarding the company or the specific job
- No mention of teamwork The "I did this" candidate
- Overqualified they may not stay for long
- Poor Listening Skills they may not truly be interested in this opportunity
- No specific examples when answering questions about required skills





#### In Summary

- Update your job description for each role in your practice a good HR Manager can assist with this, or outside consultant
  - Engage the current staff in this process to help draft and approve final descriptions
- Follow Your Three Step Process & Step 3.5 too!
- Know your Mission and Vision Statement match the candidate to this
- Watch for the "red flags" they are indicative of larger issues
- Don't be afraid to use assessment tools for Math, language, technology and more. A few new and relevant options

Vervoe

Hiretual

Vidcruiter

XOR – XL hiring volume ++ /AI chatbot



