

Welcome to the AAAAI COVID-19 Resources Page Video Transcript

I'm AAAAI President Mary Beth Fasano and welcome to the Academy's COVID-19 resources page. Just as you are committed to your patients, your practices, and communities, the Academy remains committed to providing resources that will help you navigate the challenges of the current pandemic.

The World Health Organization coined the term "infodemic" referring to the explosion of information we are bombarded with daily in the context of COVID-19. The information can be confusing, conflicting, controversial, and continually changing. The Academy knows that you need consistent and reliable updated information regarding the pandemic, which is why we created this COVID-19 resources page for you.

I invite you to browse and regularly visit our resources page. It is frequently updated with the latest information on the pandemic, patient resources in both English and Spanish, and much more. We also have a collection of all of the past messages from the AAAAI COVID-19 Response Task Force, so that you can easily refer back to them, as well as a link to our COVID-19 advocacy page that features a list of resources on a wide range of important practice topics. These are continuously updated by Hart Health Strategies, our professional advocacy team. Be sure to refresh your browser each time you visit our advocacy page to ensure you are seeing the latest information.

Questions and concerns from all of you have been crucial in the COVID-19 Response Task Force's development of resources and advocacy outreach to address the needs of our members and patients. Your engagement and feedback combined with our professional expertise make the Academy the most effective voice for the specialty.

If you have any specific COVID-19 questions, please contact the Task Force by sending an email to practicematters@aaaai.org. Thank you for visiting our COVID-19 resources page. All of us at the Academy hope it enables you to continue to help your patients and serve your community.