

# AAAAI Annual Meeting Session Formats

## Plenary Sessions

Plenaries are the premier educational sessions of the meeting, presenting high interest topics in didactic format to all meeting delegates. These sessions are one and a half hours long and are led by a moderator with three 30-minute talks.

In addition to the general moderator expectations, Plenary moderators are responsible for making introductory announcements, introducing each speaker, and ensuring that the session stays on schedule.

Plenary moderators and speakers are asked to **arrive at the plenary hall at least 30 minutes prior to the start of the session to quickly walk through the respective slides and to test the microphone.**

***Please note:*** Delegates expect that each plenary speaker will upload a handout. Submissions typically include bibliographies, outlines, JACI articles or PowerPoint slides.

## Interest Section Forums

Each Interest Section hosts a one-hour session on Sunday afternoon that includes education and Interest Section Business. These sessions begin with a 30-minute business meeting facilitated by the Interest Section Chair. There is then one 30-minute speaking segment which is facilitated by a moderator and features a high-profile topic.

Interest Sections are as follows:

- ADDA (Anaphylaxis, Dermatology & Drug Allergy)
- ADT (Asthma Diagnosis & Treatment)
- BCI (Basic & Clinical Immunology)
- EORD (Environmental & Occupational Respiratory Diseases)
- FAED (Food Allergy & Eosinophilic Disorders)
- HETQ (Health, Equity, Technology & Quality)
- IRSO (Immunotherapy, Rhinitis, Sinusitis & Ocular Disease)
- MAAI (Mechanisms of Asthma & Allergic Inflammation)

## Symposia

Symposia (including Allied Health Symposia) are didactic, lecture-based sessions presenting general interest topics. These sessions are facilitated by a moderator with three 20-minute talks and opportunities for question and answer either after each talk or at the end of the session.

## Pro/Con Debates

Pro/Con Debates are one-hour sessions in which two debaters provide opposing views and explanations on a controversial topic. These can be built on a traditional structure in which the presenters describe their perspectives, followed by rebuttals; or as a series of questions or issues presented by the moderator which the presenters then discuss one by one, comparing and contrasting their perspectives.

## **Courses**

Courses (including Allied health Courses) are two- and one-half hours long and are designed to introduce or refresh foundational knowledge about a topic in allergy and immunology. Course formats vary and are sometimes more interactive with small group discussion, hands-on instruction or question and answer segments along with didactic presentations.

## **Workshops**

Workshops (including Allied Health Workshops) are interactive learning experiences which explore one or more specific aspects of a topic within allergy/immunology. Workshops are one hour and 15 minutes long and should include one *or more* interactive teaching and learning strategies, such as:

- Hands-on skills activities
- Case discussion/Small group discussion
- Question and answer with faculty
- Expert panel discussion with audience feedback
- Audience response technology
- Literature review/journal club discussion

These components can be combined as necessary within each workshop as needed to support the identified learning objectives.

## **Seminars**

Seminars (including Allied Health Seminars) are highly interactive one-hour sessions in which two presenters lead a small group of participants in a discussion about a defined topic. A flipchart and markers are provided for seminars in lieu of audio-visual equipment. At the start of the session, topics from the participants should be written on the flipchart paper and used as a session agenda. Faculty discussion should be limited to 10-15 minutes to allow ample time for group discussion. Seminars are limited to 28 participants. Because of their emphasis on small group interaction, seminars do not use audio/visual equipment; instead, the discussion leaders can collaborate on a one-page handout that will be distributed to learners in the session.

Exceptions to this audio/visual policy must be approved in advance by the program committee chair.

***If you have further questions, please contact [cme@aaaai.org](mailto:cme@aaaai.org) or (414) 272-6071.***