



**AAAAI – 2023 Program Directors Assembly  
Virtual Business Meeting  
May 4, 2023**

Kelly D. Stone, MD, PhD, FAAAAI

Chair, Review Committee for Allergy and Immunology

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## Conflict of Interest Disclosure

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Speaker: Kelly D. Stone, MD, PhD

### Disclosure

The speaker for this educational activity does not have relevant financial relationship(s) to disclose with ineligible companies whose primary business is producing, marketing, selling, re-selling, or distributing healthcare products used by or on patients.



# Discussion Topics

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- Role of Review Committee
- Review Committee and ACGME Initiatives
- Competency Based Medical Education (CBME)



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# ACGME Mission

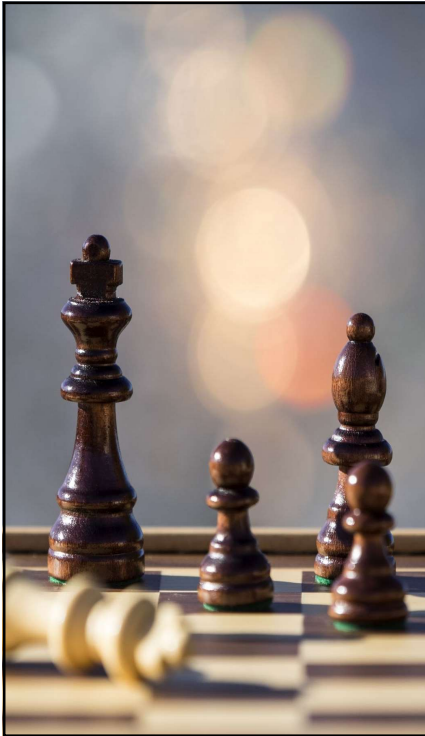
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**The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.**

*ACGME MISSION, VISION, and VALUES*



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## ACGME Board and Review Committees

- Board sets policy and direction
- Board delegates authority to accredit programs/ institutions to the review committees
- Board monitors Review/Recognition Committees
  - Monitoring Committee
- Board approves:
  - Institution/specialty/recognition requirements
  - Common program requirements

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## Review Committees

The function of Review Committees is to set accreditation standards (i.e., requirements) and to provide peer evaluation of Sponsoring Institutions or residency and fellowship programs.

The purpose of the evaluation is to assess whether a Sponsoring Institution or program is in substantial compliance with the applicable Institutional, Program Requirements, and to confer an accreditation status.

- Review Committees are composed of:
  - volunteer physicians
  - a resident/fellow representative
  - a non-physician public member



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# Review Committees

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- There are 28 specialty Review Committees, including one for transitional year programs.
- The Institutional Review Committee reviews and accredits institutions that sponsor graduate medical education programs.
- Each Review Committee receives data on all accredited or applicant programs or institutions within its purview, and makes an accreditation status decision on each, annually.



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## RC for Allergy and Immunology Members

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- Kelly D. Stone, MD (*Chair*)
- Kathleen May, MD (*Vice Chair*)
- Andrea Apter, MD
- Theresa Bingemann, MD
- Paul J. Dowling, Jr., MD\*
- Omar Elsayed-Ali, MD (*Resident Member*)
- Lisa Kobrynski, MD
- Diane Neefe, MS, EdD (*Public Member*)
- Michael Nelson, MD (*Ex-officio ABAI*)
- Princess Ogbogu, MD
- Rebecca Scherzer, MD

\*Term ends June 30, 2023

RC members are not allowed to discuss RC activities, accreditation decisions



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## Incoming RC-Allergy and Immunology Member

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- Merritt Fajt, MD

University of Pittsburgh Medical Center – Pittsburgh, PA

Term begins: July 1, 2023



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## Allergy and Immunology Program Accreditation Academic Year 2022-2023

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### Academic Year 2022-2023

- Total programs: 87



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## Upcoming RC Meeting Dates

### Allergy and Immunology

Meeting Dates:	Agenda Closing Date:
March 23, 2023	December 18, 2022
January 11, 2024	October 13, 2023
March 21, 2024	January 5, 2024



## Discussion Topics

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Shaping GME: The Future of Allergy and Immunology



## Shaping GME: The Future of Allergy and Immunology

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- Every 10 years, the ACGME Review Committees are required to evaluate the applicable specialty specific Program Requirements for revision.
- In 2017, the ACGME re-envisioned the process by which this is done and piloted a new approach within the specialty of internal medicine.
- The new process, which includes scenario-based strategic planning, requires a writing group (composed of Review Committee members and ACGME Board members, including public members) and the specialty community to think rigorously and creatively about what the specialty will look like in the future prior to proposing any revisions, recognizing the future is marked with significant uncertainty
- The RC-Allergy and Immunology is currently working to establish the Working Groups for this project with Dr. Stone serving as Chair and Dr. Yusin as Vice Chair.
- The first meeting of the Working Group will be scheduled late fall or early winter.



## Discussion Topics

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### Competency Based Medical Education (CBME)



## Competency Based Medical Education (CBME)

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- The ACGME and ABMS has been conducting symposiums with the goal to accelerate the development of and transition CBME in graduate medical education.
- These working conferences are to develop a set of actions by the certification boards and the review committees to support advancing CBME within GME.
- Teams consist of Member Board Executives, Review Committee Chairs, one learner from the specialty, 1-2 representatives (such as a specialty society leaders or others to be selected jointly by the MBE and RC representatives)



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## Competency Based Medical Education (CBME)

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- Objectives include:
  1. Recognizing the role and importance of the five essential core components of CBME in GME.
  2. Identifying the policy, financial, and administrative facilitators that have empowered spread and innovation in CBME.
  3. Identifying the policy, financial, and administrative barriers that inhibit the growth of CBME.
  4. Recommending changes in ACGME and ABMS policies and procedures that promote innovation and reduce or eliminate barriers to CBME.
  5. Working within and across specialties, create an action plan to support innovations and the widespread implementation of CBME.



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# LEARN at ACGME



Distance Learning



## Faculty Development Courses

- Foundations of Competency-Based Medical Education
- Managing your Clinical Competency Committee
- Multi-Source Feedback



# Resources

What We Do	Designated Institutional Officials	Program Directors and Coordinators	Residents and Fellows	Meetings and Educational Activities	Data Collection Systems	Specialties
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ACGME Home > Specialties > Allergy and Immunology

## Allergy and Immunology

The documents and resources within this section are provided by the Review Committee for Allergy and Immunology and its staff at the ACGME to assist ACGME-accredited programs and those applying for accreditation. Specialty and subspecialty information is found in each of the links listed below, as applicable.

**OTHER ACCREDITATION RESOURCES**

- Single GME Accreditation System >
- Osteopathic Recognition >
- Review and Comment >
- Self Study and Site Visit >
- Common Program Requirements >

**Contact Us:**

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Data Systems Technical Support



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- Steps Leaders Can Take to Increase Diversity, Enhance Inclusion, and Achieve Equity
  - Naming Racism and Moving to Action Part
    - Women in Medicine
- Exposing Inequities and Operationalizing Racial Justice
- Patient Safety, Value, and Healthcare Equity: Measurement Matters
  - American Indian and Alaskan Natives in Medicine
    - *And many more!*

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**Questions?**



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