



2024 AAAAI/ACAAI Joint Board Review Course Speaker Guide

This document reviews the expectations of a speaker for the virtual 2024 ACAAI/AAAAI Board Review Course.

1. Complete the required faculty form, which will be sent after speaker acceptance

This form will ask for:

- 1. Speaker disclosures of financial relationships
- 2. W9 information for reimbursement purposes
- 3. Faculty attestations
- 4. Speaker biography and an uploaded headshot.

2. Record a talk by January 15th, 2024, on your topic(s)

Speakers will be asked to **record their own presentations** and upload them on a form provided by the AAAAI. Presentations should include the following:

1. Objectives at the beginning of the talk

2. One or two slides stating explicitly high value facts/concepts to remember for the board exam

3. If your talk is 40 minutes, two practice questions within the talk itself

If speakers require assistance setting up a Zoom call to record themselves, they can email <u>cme@aaaai.org</u>. Best practices regarding virtual presentations can be found <u>here</u>.

3. Provide a copy of your slides for participants to review by January 15th, 2024

Speakers will be asked to provide a copy of the same set of slides they used for their presentation, in PDF format. Course participants will be able to reference these slides as study material.

4. Provide 2-3 learning objectives for each talk you record by January 15th, 2024

Learning objectives are an important way for course participants to check their progress. Best practices regarding quality learning objectives can be found <u>here</u>. Formatting for learning objectives should follow these guidelines:

- 1. Start with a verb
- 2. No period at the end of the objective

Learning objective example: "Identify barriers to quality improvement involvement during fellowship"





Provide 2-3 questions (distinct from those within your talk) on your topic(s) to contribute to a board review study guide quiz by January 15th, 2024

In addition to video content, the board review course will provide participants with a quiz to test their knowledge of the material presented. We ask all faculty to submit 2-3 questions and answers for their section of the course in the following format:

Question? 1. Answer 1 2. Answer 2 3. Answer 3 4. Answer 4 Correct: Answer 3, because... (1-2 sentence explanation).