



## 2024 AAAAI/ACAAI Joint Board Review Course Speaker Guide

This document reviews the expectations of a speaker for the virtual 2024 ACAAI/AAAAI Board Review Course.

### 1. Complete the required faculty form, which will be sent after speaker acceptance

This form will ask for:

- 1. Speaker disclosures of financial relationships
- 2. W9 information for reimbursement purposes
- 3. Faculty attestations
- 4. Speaker biography and an uploaded headshot.

### 2. Record a talk by January 15<sup>th</sup>, 2024, on your topic(s)

Speakers will be asked to **record their own presentations** and upload them on a form provided by the AAAAI. Presentations should include the following:

1. Objectives at the beginning of the talk

2. One or two slides stating explicitly high value facts/concepts to remember for the board exam

3. If your talk is 40 minutes, two practice questions within the talk itself

If speakers require assistance setting up a Zoom call to record themselves, they can email <u>cme@aaaai.org</u>. Best practices regarding virtual presentations can be found <u>here</u>.

### 3. Provide a copy of your slides for participants to review by January 15<sup>th</sup>, 2024

Speakers will be asked to provide a copy of the same set of slides they used for their presentation, in PDF format. Course participants will be able to reference these slides as study material.

#### 4. Provide 2-3 learning objectives for each talk you record by January 15<sup>th</sup>, 2024

Learning objectives are an important way for course participants to check their progress. Best practices regarding quality learning objectives can be found <u>here</u>. Formatting for learning objectives should follow these guidelines:

- 1. Start with a verb
- 2. No period at the end of the objective

*Learning objective example:* "Identify barriers to quality improvement involvement during fellowship"





# Provide 2-3 questions (distinct from those within your talk) on your topic(s) to contribute to a board review study guide quiz by January 15<sup>th</sup>, 2024

In addition to video content, the board review course will provide participants with a quiz to test their knowledge of the material presented. We ask all faculty to submit 2-3 questions and answers for their section of the course in the following format:

Question? 1. Answer 1 2. Answer 2 3. Answer 3 4. Answer 4 Correct: Answer 3, because... (1-2 sentence explanation).