

2024 AAAAI Program Directors Assembly Virtual Business Meeting April 25, 2024

Kelly Stone, MD, PhD

Chair, Review Committee for Allergy and Immunology

ACGME Mission

The mission of the ACGME is to improve health care and population health by assessing and enhancing the quality of resident and fellow physicians' education through advancements in accreditation and education.

ACGME MISSION, VISION, and VALUES



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Purpose of ACGME Accreditation

- Accreditation of Sponsoring Institutions and residency/fellowship programs by the ACGME is a voluntary process of evaluation and review.
- Accreditation benefits the public, protects the interests of residents and fellows, and improves the quality of teaching, learning, research, and professional practice.
- The accreditation processes are designed to evaluate, improve, and publicly recognize Sponsoring Institutions and graduate medical education programs that are in substantial compliance with standards of educational quality established by the ACGME.



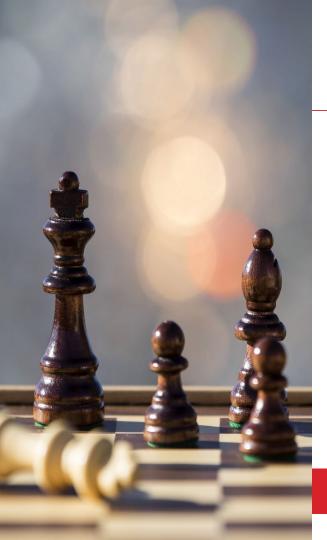
ACGME Accreditation

The ACGME has a twofold purpose:

- 1. to establish and maintain accreditation standards that promote the educational quality of residency and fellowship education programs; and,
- 2. to promote residency/fellowship education that is sensitive to the quality and safety of patient care in an environment that fosters the well-being, learning, and professionalism of residents and fellows.

It is not the intent or purpose of the ACGME to establish numbers of physicians in any specialty.





ACGME Board and Review Committees

ACGME Board sets policy and direction

ACGME Board delegates authority to accredit programs/ institutions to the review committees

ACGME Board monitors Review/Recognition Committees

Monitoring Committee

ACGME Board approves:

- Institution/specialty/recognition requirements
- Common program requirements

Review Committees

There are 28 specialty Review Committees, including one for transitional year programs.

The Institutional Review Committee reviews and accredits institutions that sponsor graduate medical education programs.

Each Review Committee receives data on all accredited or applicant programs or institutions within its purview, and makes an accreditation status decision on each, annually.



ACGME Resident/Fellow and Faculty Surveys

"How does the Review Committee use resident/fellow surveys in determining accreditation decisions?"

- The Committee reviews the program's trend data from the survey results which includes information for each domain area versus individual questions.
- The Committee issues Areas for Improvement (AFIs) for non-compliance with specific areas from each domain.
- The Committee issues citations for the surveys if the program has received multiple AFIs in a particular domain area.



RC for Allergy and Immunology Members

- Kelly D. Stone, MD (*Chair*)
- Kathleen R. May, MD (Vice Chair)
- Andrea Apter, MD
- Theresa Bingemann, MD
- Omar Elsayed-Ali, MD* (*Resident Member*)
- Merritt Fajt, MD
- Lisa Kobrynski, MD*
- Diane Neefe, MS (*Public Member*)
- Michael Nelson, MD (Ex-officio ABAI)
- Princess Ogbogu, MD
- Rebecca Scherzer, MD

*Term ends June 30, 2024

- RC members are not allowed to discuss RC activities, accreditation decisions
- RC Members are nominated by AAAAI, ABAI, AMA



Incoming RC-Allergy and Immunology Members

Christoper Chang, MD	 Memorial Healthcare System – Hollywood, FL
Gabriel Mendoza, MD (Resident Member)	 University of Washington Graduate Medical Education Seattle Children's Hospital – Seattle, WA
Terms begin: July 1, 2024	



Discussion Topics

Shaping GME: The Future of Allergy and Immunology



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Shaping GME: The Future of Allergy and Immunology

- Program Requirements revised every 10 years.
- In 2017, the ACGME re-envisioned the process by which this is done and piloted a new approach within the specialty of internal medicine.
- The new process: think rigorously and creatively about what the specialty will look like in the future prior to proposing any revisions, recognizing the future is marked with significant uncertainty
 - Scenario-based strategic planning, November 27-29, 2023, in Chicago, IL (48 attendees)
 - Structured interviews with influencers, early career allergists, and patients (>30 total)
 - Writing group (composed of Review Committee members and ACGME Board members, including public members), with feedback from the specialty community
- Initiate process for incorporating elements of CBME into revised PRs
- Initial themes are currently out for public comment





ACGME's Online Learning Portal

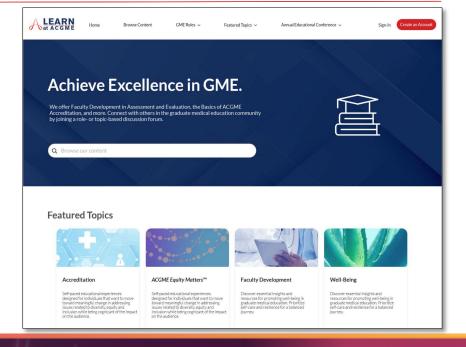
Learn at ACGME Redesign Coming Soon!

Visit <u>dl.acgme.org</u> or scan the QR code.



Have a question or need assistance? Contact us!

desupport@acgme.org





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Remediation Toolkit

If You Build It, They Will Come:

Designing a Centralized Remediation Program

Karen M. Warburton, MD, FACP, FASN Associate Professor of Medicine Director, Clinician Wellness Program Director, GME Advancement University of Virginia School of Medicine



11 modules authored by renowned experts in the field.

> Equips participants with tools for addressing needs of struggling learners.

CME offered after completion.

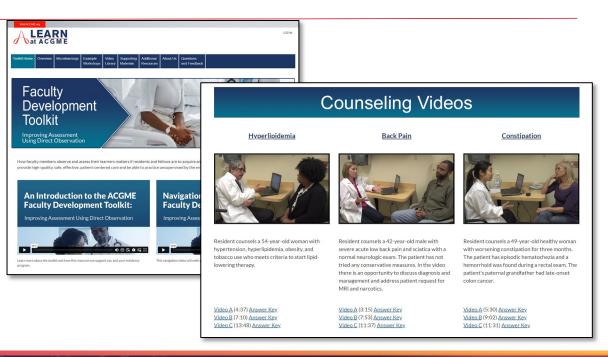
The ACGME designates this enduring material for a maximum of **5.25 AMA PRA Category 1 Credits** ™





Faculty Development Toolkit: Improving Assessment Using Direct Observation

- Faculty development materials around direct observation and feedback
 - Evidence-based video prompts
 - Answer keys and facilitator guides
- Microlearning lessons with associated slides and guides



2024 ACGME

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ACGME RC-Allergy and Immunology Staff

ACGME Leadership

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