

## **Professional Development**

- Faculty need to demonstrate progression as educators. It is not enough to just be a good clinician or researcher. All programs must create programs and opportunities for faculty growth.
- There are a wide array of successful examples that have been used in the past.
- Many institutions incorporate some professional development in scheduled didactics which are available to all faculty at an institution.

### ***Suggestions***

Within the first few years of program leadership try to incorporate some of these development activities

- Seminars on methods of teaching to enhance retention
- Education on how to deliver feedback
- Developing skills in mentoring
- Dealing with struggling trainee

### **Links:**

<https://www.acgme.org/meetings-and-educational-activities/courses-and-workshops/improving-assessment-using-direct-observation-toolkit/>

<https://dl.acgme.org/pages/acgme-faculty-development-toolkit-improving-assessment-using-direct-observation>

### **Examples of Resources:**

<https://dl.acgme.org/courses/acgme-remediation-toolkit>

<https://www.amanet.org/training-topics/>

<https://www.uab.edu/medicine/dom/education/meded-moments>