
BURNOUT AND WELLNESS SOLUTIONS FOR FACULTY

Theresa A. Bingemann, MD
Professor of Pediatrics and Medicine
University of Rochester



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LEARNING OBJECTIVES

Identify strategies to address burnout and improve wellness at the individual and section level.

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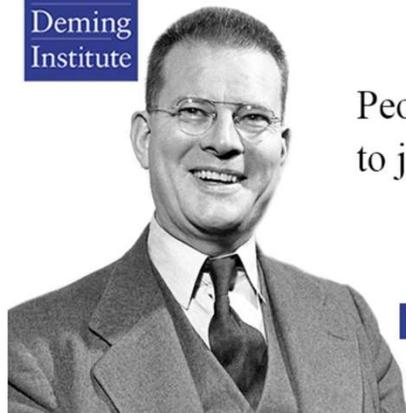
A BAD SYSTEM WILL BEAT A GOOD PERSON EVERY TIME



Quotes - The W. Edwards Deming Institute, image ChatGPT

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People are entitled to joy in work.

W. Edwards Deming

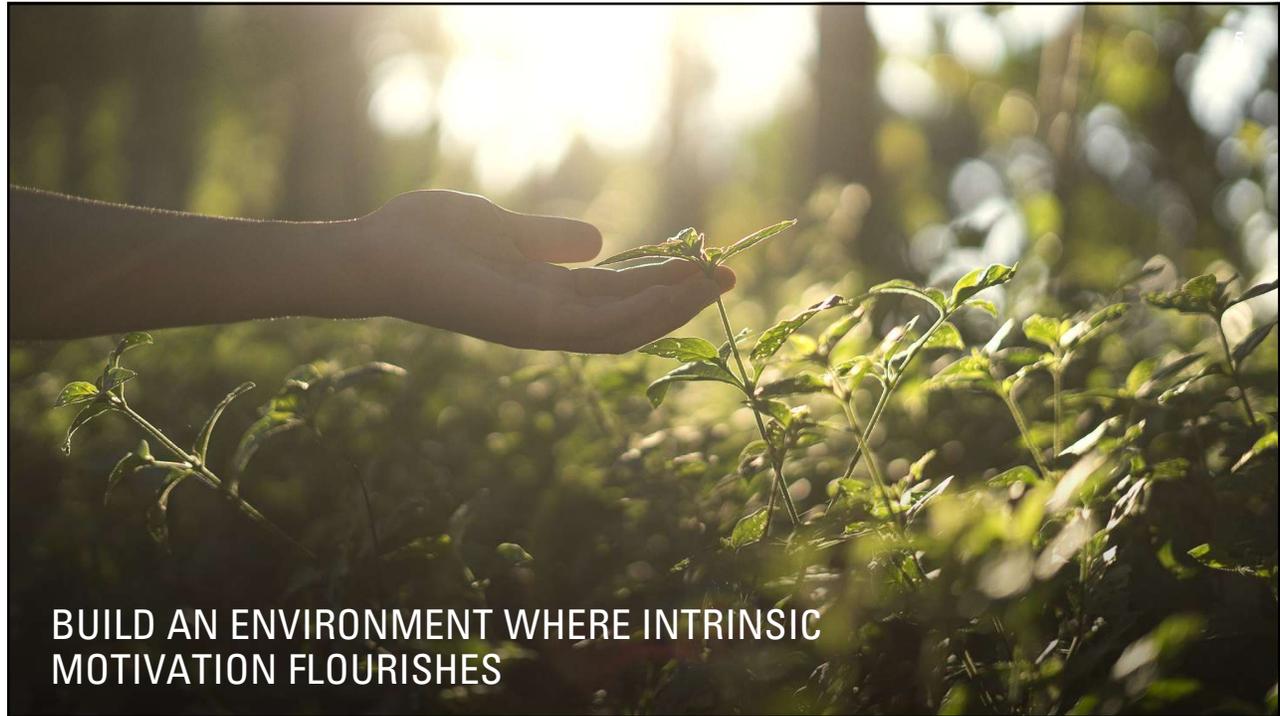
quotes.deming.org/quote/470

Only by creating a management system that supports and respects people working in that system can an organization reach its potential.

Deming on Management: Joy in Work - The W. Edwards Deming Institute

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KEY STRATEGIES FOR LEADERS & EDUCATORS

- 01 Foster autonomy
- 02 Encourage mastery and growth
- 03 Connect to purpose and meaning
- 04 Build a supportive culture
- 05 Recognize and reward effort

Shanafelt, T. D. 2017 *Mayo Clinic Proceedings*, 92(1), 129–146; Gagne, M. J. *Organiz. Behav.* 26, 331–362 (2005) Ryan, Richard M., *Self-Determination Theory: Basic Psychological Needs in Motivation, Development, and Wellness*, Guilford Publications, 2017.

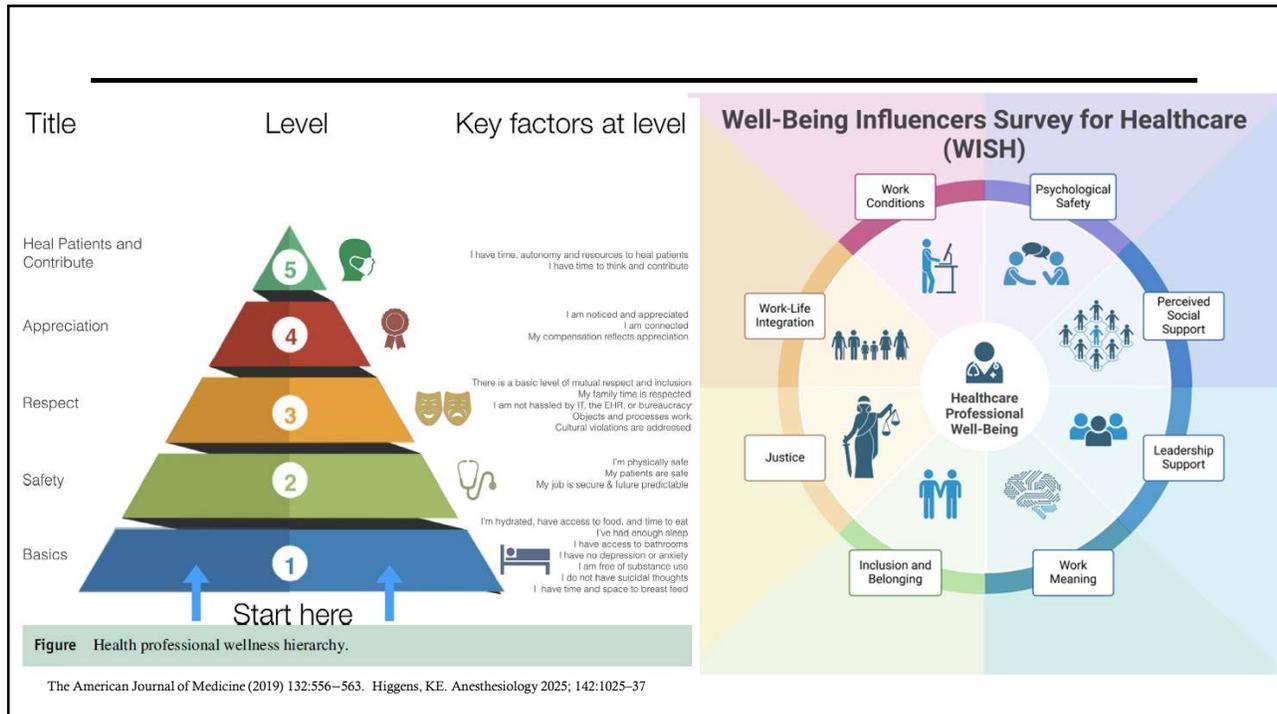
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Maslow's Hierarchy of Needs

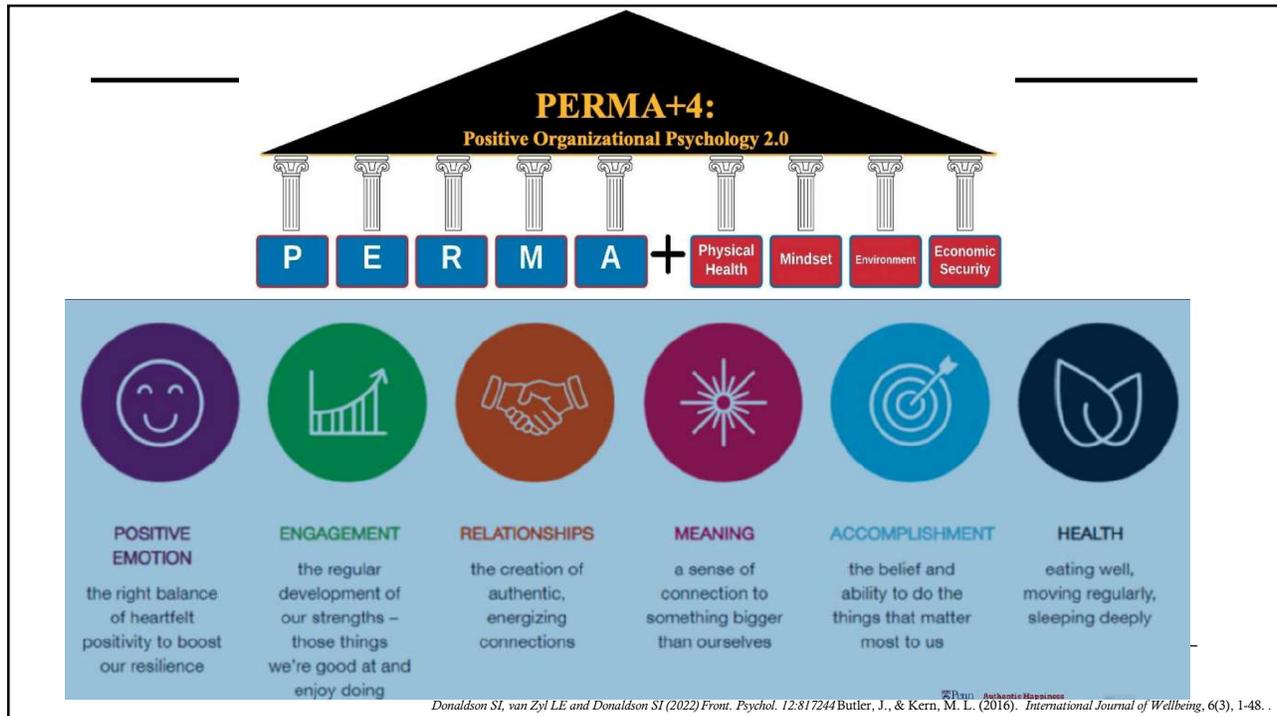


Maslow's Hierarchy of Needs

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Fellowship Program Director Responsibilities

- Administration
- Teaching
- Scholarly activity
- Recruitment
- Evaluation
- Supervision
- Oversight

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BURNOUT AND FULFILLMENT IN FPDS



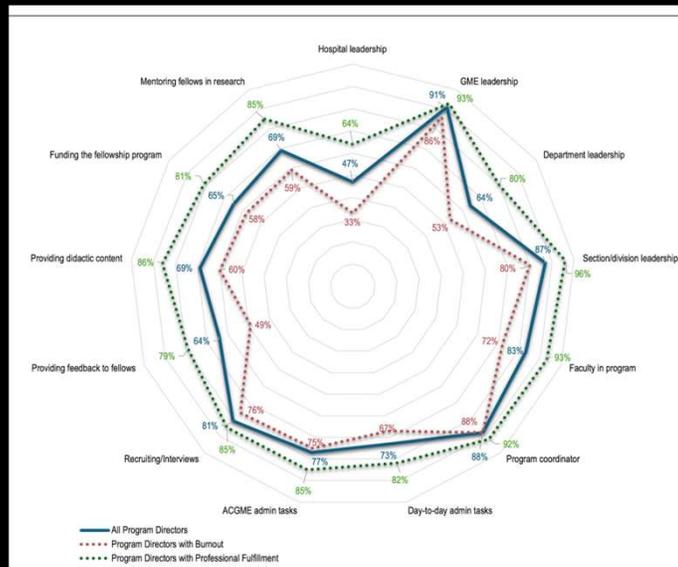
- Critical role of the program coordinator
- Professional Fulfillment
- Negative effect of protected time reductions
- Frustration with the ACGME survey
- Disparities in pay and promotion for program directors

Fiedorek, Thomas et al. Academic Pediatrics, Volume 25, Issue 8, 103005

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CONSEQUENCES OF BURNOUT

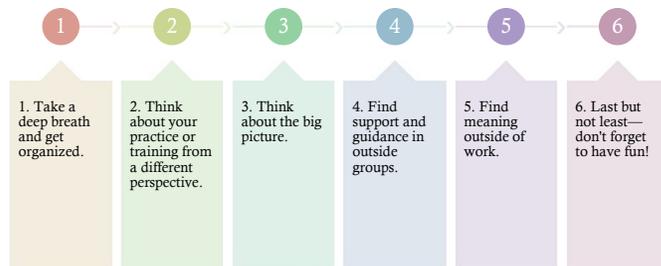
- Decreased engagement and empathy
- Impaired leadership effectiveness
- Negative effects on trainee experience and learning climate
- Risk of attrition from academic roles



Fiedorek, Thomas et al. Academic Pediatrics, Volume 25, Issue 8, 103005

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INDIVIDUAL-LEVEL STRATEGIES



[physician.wellbeingstepsforward.2017.0032_1745340366.2665.pdf](#)

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INDIVIDUAL-LEVEL STRATEGIES

Foster **self-awareness** and recognize signs of burnout

Prioritize boundaries and time management

Engage in **peer support** or **mentoring networks**

Mindfulness and **reflective practices**

Advocate for realistic workloads



[physician.wellbeingstepsforward.2017.0032_1745340366.2665.pdf](#)

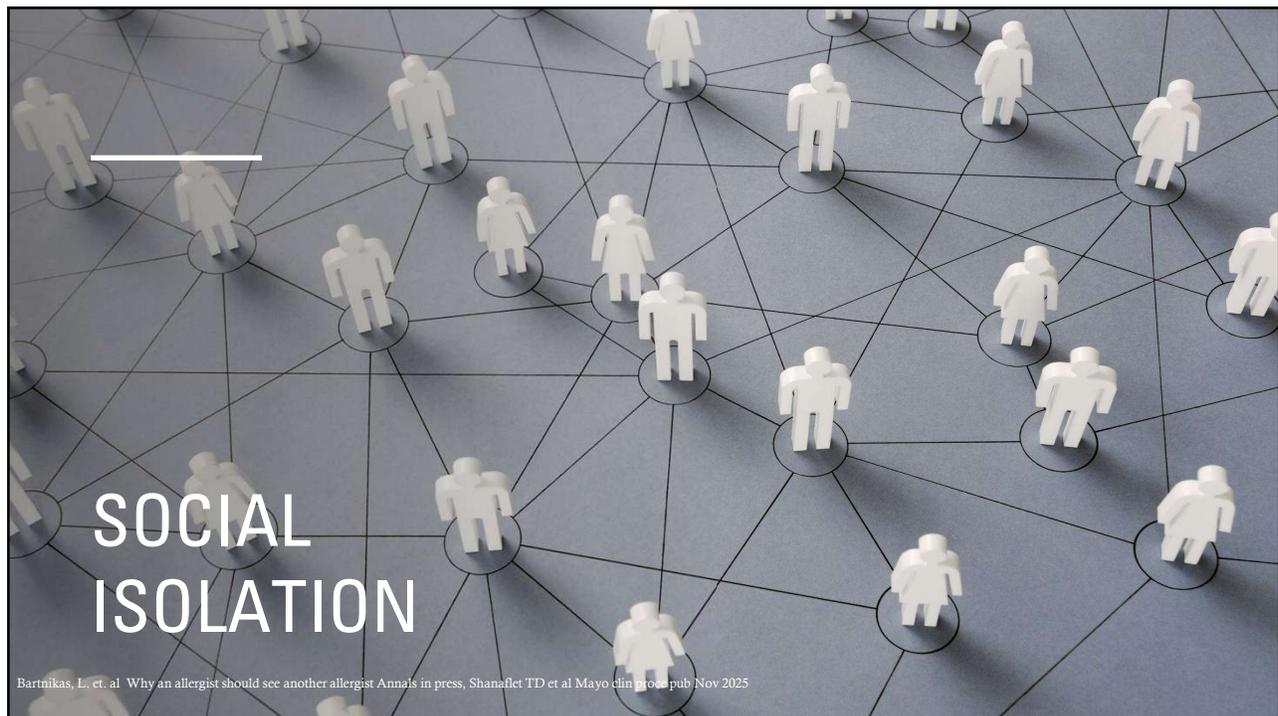
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5-step "PEACE" process

- P - Plan: Actually sitting down to ask and answer the hard questions about what I truly want and when I'll do the work
- E - Experiment: Moving from just knowing about good strategies (like daily writing) to actually doing them consistently for a few weeks
- A - Analyze: Pausing to honestly analyze the data from my experiments, like tracking my time to see if it aligns with my values
- C - Challenge: Holding my limiting beliefs (like "I'm not a morning person") up to the light and asking, "Is this really true?"
- E - Establish: Actively creating or tapping into a support network for accountability instead of trying to do it all alone.

National Center for Faculty Development and Diversity

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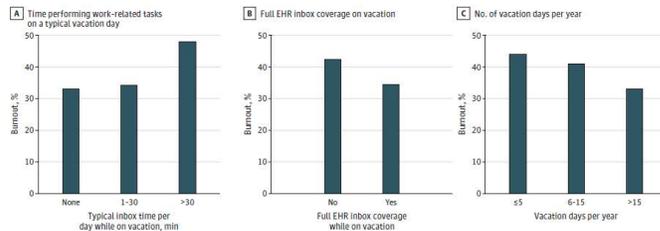


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EHR IMPACT ON VACATION



Figure. Personal and Institutional Vacation Behaviors and Prevalence of Burnout



Graphs show burnout rates in relation to time performing work-related tasks on a typical vacation day (A), full electronic health record (EHR) inbox coverage during vacation (B), and number of vacation days per year (C).

Sinsky, C. JAMA Network Open. 2024;7(1):e2351635

- Improved physical and mental health
- Lower risk of cardiovascular mortality
- Reduced cellular-level markers of stress
- Fewer symptoms of depression and anxiety

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Self-valuation



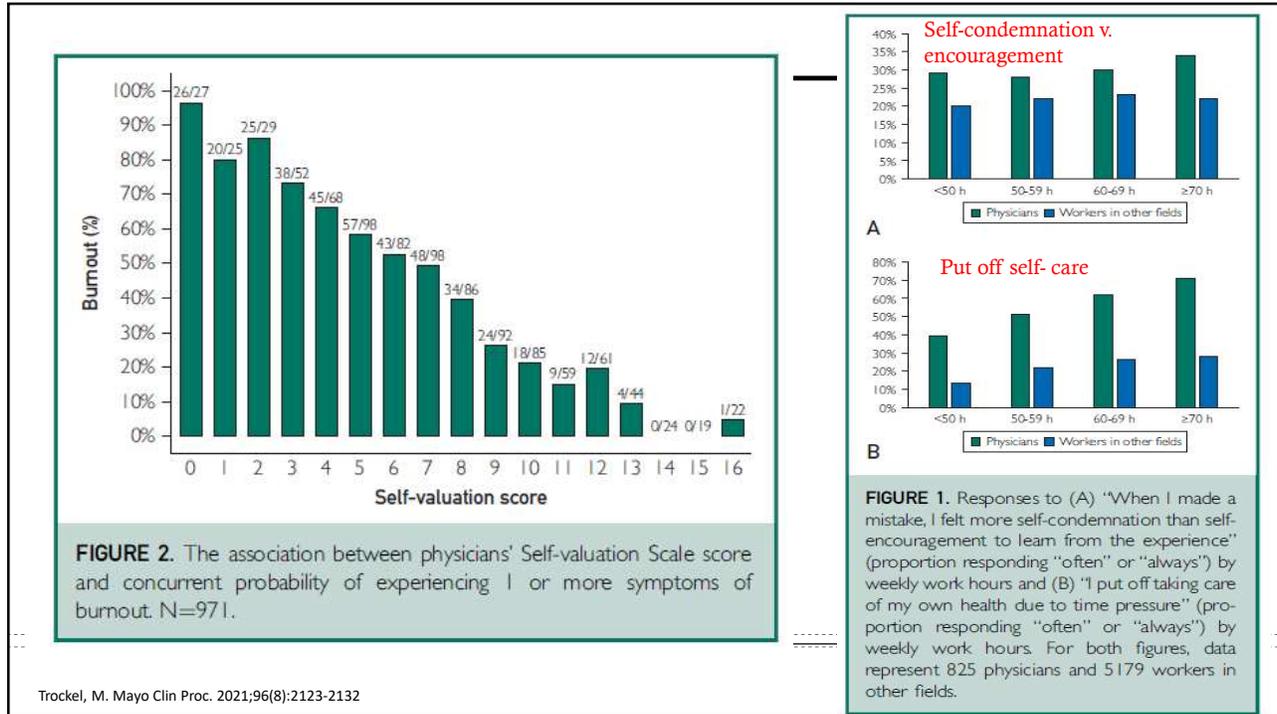
is the constructive prioritization of personal well-being coupled with a growth mindset perspective that seeks to learn and improve as the primary response to errors and imperfections

How often have you experienced the following?

During the past two weeks...	Never Score=4	Rarely Score=3	Sometimes Score=2	Often Score=1	Always Score=0
a. When I made a mistake, I felt more self-condemnation than self-encouragement to learn from the experience	[]	[]	[]	[]	[]
b. I was less compassionate with myself than I was with others	[]	[]	[]	[]	[]
c. I put off taking care of my own health due to time pressure	[]	[]	[]	[]	[]
d. Taking care of my needs seemed incompatible with taking care of my patients' needs	[]	[]	[]	[]	[]

Trockel, MT. Mayo Clin Proc. 2019;94(10):2022-2031

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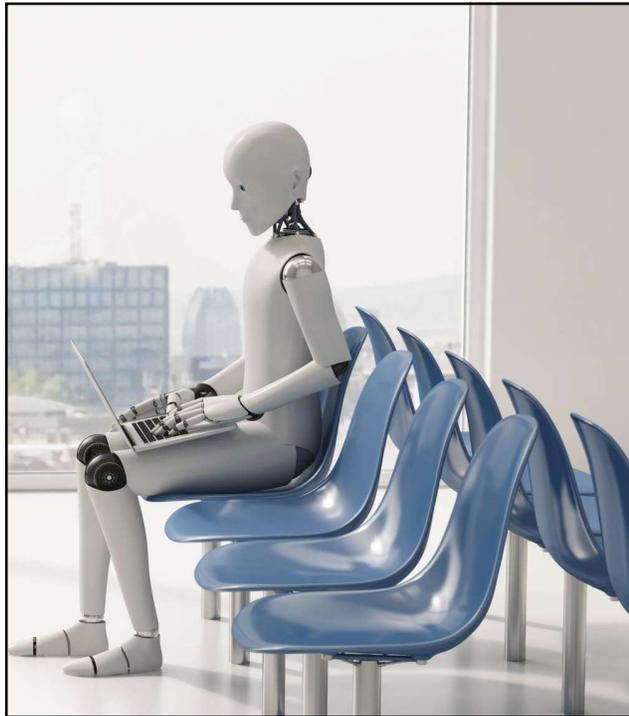
Trockel, M. Mayo Clin Proc. 2021;96(8):2123-2132

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SECTION/TEAM-LEVEL APPROACHES

- Build **psychological safety** within teams
- Encourage **open discussions about workload and wellness**
- Share teaching and administrative responsibilities
- Recognize and celebrate faculty achievements

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WHAT IS HUMAN FACTORS ENGINEERING (HFE)?

- HFE studies how **humans interact with systems and environments**
- Goal: **optimize performance, safety, and wellbeing**
- Core idea: *“Design the system to fit the human, not the human to fit the system.”*

Zamudio J. J Patient Saf. Volume 21 Number 7 Suppl 1 October 2025

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KEY HUMAN FACTORS PRINCIPLES

Workload management – match cognitive demands to human capacity

Usability and workflow design – streamline processes and reduce friction

Situational awareness – improve clarity and communication

Standardization – minimize unnecessary variability

Resilience engineering – design systems that adapt to stress

O'Dea A, et al. BMJ Open Quality 2025;14:e003222; Human Factors and Systems Thinking in Healthcare | American College of Healthcare Executives

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APPLYING HFE TO THE PROGRAM DIRECTOR ROLE



Identify **pain points** in the PD's daily workflow (emails, evaluations, scheduling)



Simplify **information systems** and reduce redundant data entry



Align **policies and technology** with human limitations



Promote **shared mental models** across faculty and administration

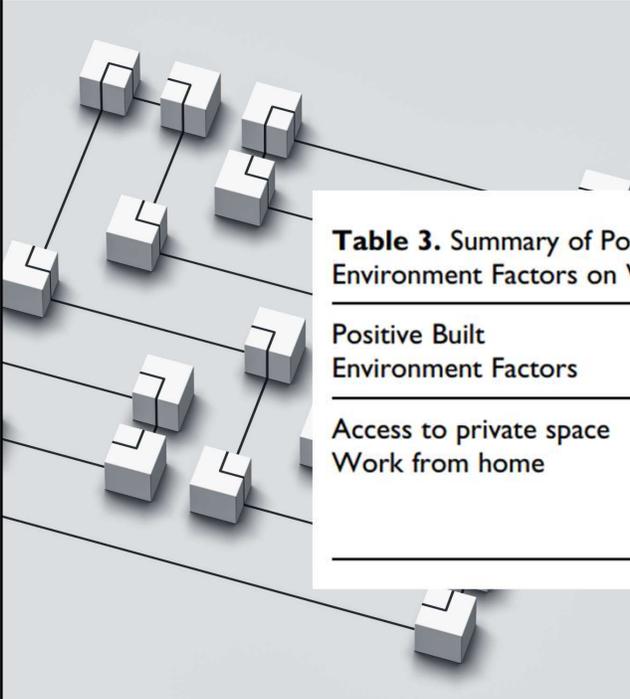
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COGNITIVE LOAD AND DECISION FATIGUE

- PDs make constant micro-decisions—curriculum, resident performance, conflicts
- High cognitive load leads to **errors, frustration, and fatigue**
- HFE strategies:
 - Automate repetitive tasks
 - Use visual dashboards for information clarity
 - Build structured decision aids



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DESIGNING FOR WELL-BEING

Table 3. Summary of Positive and Negative Built Environment Factors on Well-Being.

Positive Built Environment Factors	Negative Built Environment Factors
Access to private space	Excessive noise
Work from home	Poor patient flow
	Lack of natural light
	Obsolete furniture

quiet spaces,

tween teaching,

ection time

ne

s and meeting

lize recovery

Rossi et al. Health Environments Research & Design Journal 16(3)

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HOW TO PROMOTE KINDNESS ON A POPULATION LEVEL?

- **Seeing acts of kindness and caring**
 - Evoke elevation
 - Promote altruism
 - Promote a sense of connection

- **Seeing kindness media**
 - Can affect acceptance of others
 - Reduce dehumanization
 - Mutual respect

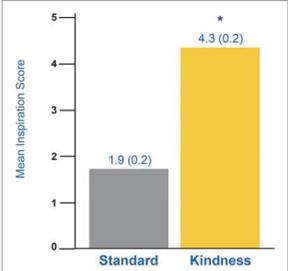
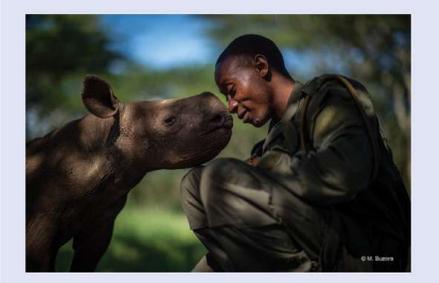


FIGURE 1 | Effect of Standard vs. Kindness Media on being inspired. Each bar reflects viewing group mean of self-reported responses to "feeling touched, moved, or inspired." *p < 0.001.



David A. Fryburg. Frontiers in Psychology. Jan 2021

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Joy in Practice

Actions	Outcomes		
	Strengthened Individual Resilience	Eliminated or Mitigated Structural & Functional Drivers of Burnout	Satisfied Social and Psychological Needs (Purpose, Control, Camaraderie)
Design Organizational Systems to Address Human Needs		★	▲
Develop Leaders with Participative Management Competency		▲	★
Build Social Community	▲		★
Remove Sources of Frustration and Inefficiency		★	▲
Reduce Preventable Patient Harm & Support Second Victims	★	▲	
Bolster Individual Wellness	★		▲

★ Primary outcome ▲ Indirect outcome

SIX EVIDENCE-BASED ACTIONS TO ACHIEVE THREE PRIMARY OUTCOMES FOR JOY IN PRACTICE

Swensen, SJ. The Joint Commission Journal on Quality and Patient Safety 2017; 43:308-313

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WHEN TRYING TO SOLVE A PROBLEM

Challenge your assumptions

What is the data for this?

Facts = observable, neutral, no interpretation.

Mind Your Mindset by Hyatt and Miller

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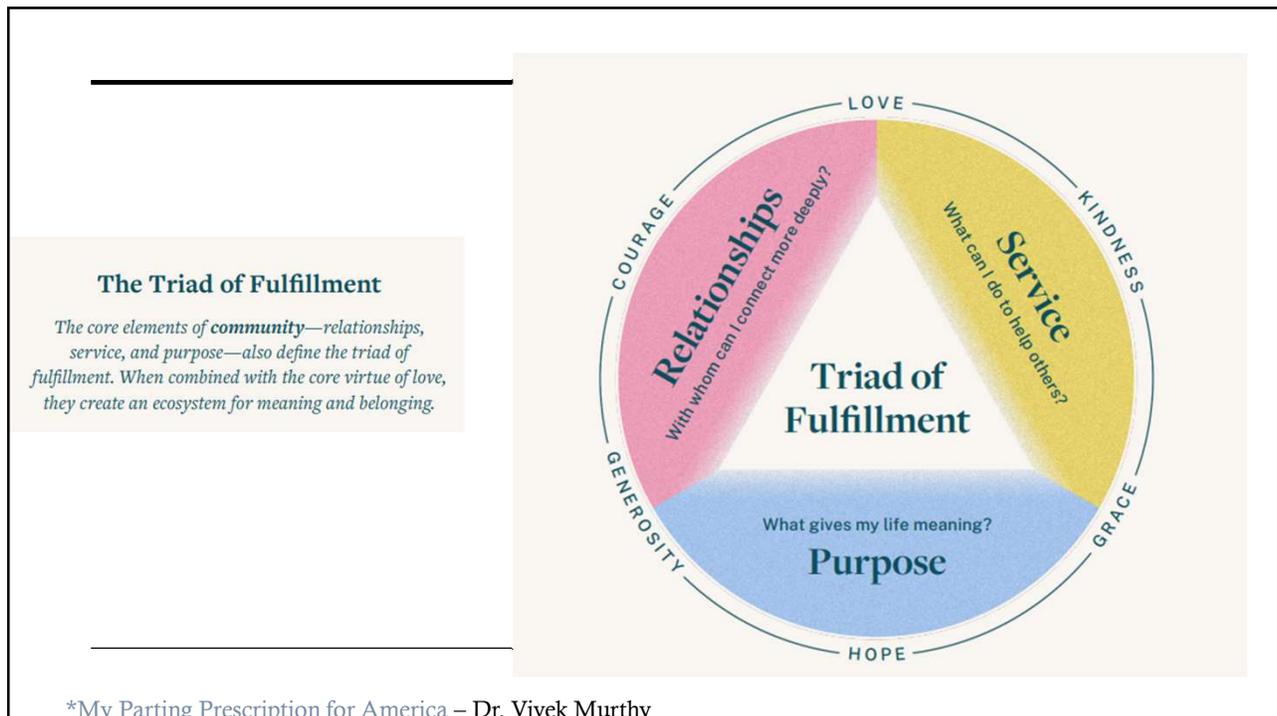
CHALLENGE

- What are the frustrations?
- e.g.) coordinator

	Coordinator	PD/APD	Due
July	<ul style="list-style-type: none"> • Orientation for new fellows • Register A/I fellows for immunology course • Allergy: register new fellows on ABAI • Rheum: Register fellows in ACR • Schedule CCC and PEC meetings • Move applications to cortex/thalamus 	<ul style="list-style-type: none"> • Orientation • Submit APE • Start to review applications 	<ul style="list-style-type: none"> • APE • New fellows orientation
August	<ul style="list-style-type: none"> • Faculty availability for interview • Invitations to faculty for interview dates • Send invitations to applicants for interviews 	<ul style="list-style-type: none"> • <u>WebADS</u> • Finalize list of candidates to interview 	<ul style="list-style-type: none"> • Schedule applicant interviews • <u>WebADS</u> due
September	<ul style="list-style-type: none"> • Coordinate/run interviews • Schedule rank meeting • Verify correct number of rank spots in NRMP • Gather 3-month evaluations for new fellows • Review 1st year fellows elective schedules 		
October	<ul style="list-style-type: none"> • Coordinate/run interviews 	<ul style="list-style-type: none"> • Review interview data for rank meeting 	<ul style="list-style-type: none"> • Rank meeting



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THE RIPPLE EFFECT



Barsade, S. G. (2002). *Administrative Science Quarterly*, 47(4), 644-675

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REFLECTION/DISCUSSION



What burnout challenges are you facing in your role?



Which strategies have been effective (or ineffective)?



How can we create sustainable wellness practices in our programs?

PROGRAM DIRECTOR



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REFLECTION/DISCUSSION

“Design the system to fit the human, not the human to fit the system.”



What system-level barriers affect your wellbeing as a PD?



Which HFE principles could you apply immediately?
